



Welcome to our Year 9 Options Evening 13th February 2025



CORBY
Technical
School

Deadline for completing the
options online:
Thursday 27th February, 5pm

Our KS4 Curriculum

Mrs Hopkins



Key Stage 4 Curriculum at CTS

- Corby Technical School has an extensive curriculum designed to support our children to become, 'The most employable students in Corby'
- We are a highly ambitious school who strive for excellent outcomes for **all students**



A4A

Ambition for all
Engage all students in becoming their best, especially our most disadvantaged.



British values
Encourage students to become moral and confident contributors to society.



Core knowledge
Secure the foundations to enable excellent progress.



Employability skills
Equip students with the skills to thrive in the modern workplace.



Enhanced learning
Provide opportunities for students to develop their character and broaden cultural awareness.



Excellent teaching
Inspire students to be resilient and motivated learners.

Personal Development

At Corby Technical School we place a strong emphasis on the personal development of our students. A central purpose of education at Corby Technical School is to encourage students to become moral and confident contributors to modern society.

As well as leaving us with a great set of qualifications which will provide them with a range of opportunities when they are moving on to their next steps in life, we want to equip students with the personal qualities and attributes to ensure they can be successful members of the community.

- Personal, Social, Health Education (PSHE) lessons
- Relationship, Sex, Health Education (RSHE)
- Citizenship lessons
- RE lessons
- British Values
- Careers workshops and events
- Assemblies
- Co-curricular
- Guest speakers/events
- Trips and visits



Careers & Employability at CTS

Mrs Lomas

CAREER





CAREERS CURRICULUM

Year 10 careers curriculum:

- Work Experience
- One to one Careers Interviews
- Create CVs and cover letters
- School careers fair – skills and opportunities
- Awareness of future pathways post 16 – linking your subjects to careers
- Goal setting



Year 11 careers curriculum:

- 1-2-1 Career advice and guidance interviews / understanding post 16 pathways
- Debating university and degree apprenticeships – post 18 options
- Revision techniques / school careers fair - opportunities
- College / sixth form / apprenticeship applications
- Exams / wellbeing/stress management
- CV writing techniques
- Employability Skills Training

Our Curriculum Offer

Core: English Literature/ English Literature/ Maths / Separate Science or Combined Science



Option 1: Geography or History

Options (Select three)

Art

Photography

Creative I-Media

Drama

Digital Information Technology

Engineering

Sport Science

Sociology

Spanish

Separate Science

Food and nutrition

Computer Science

Science

There are two options for Science at Corby Technical School.

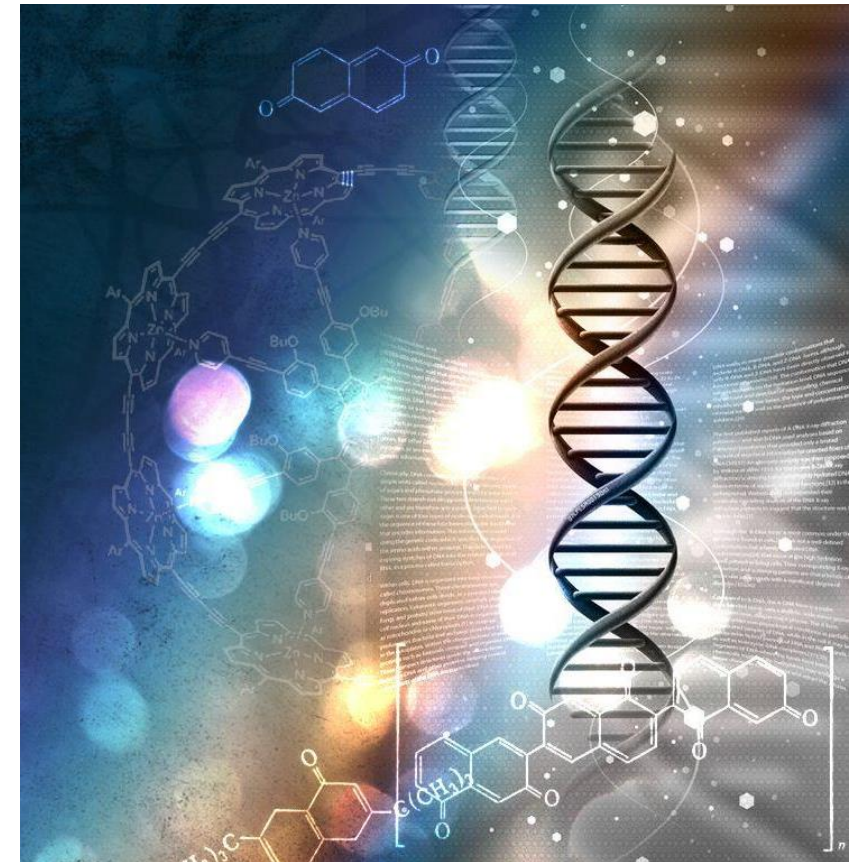
Combined Science is worth 2 GCSEs.

- The course covers all 3 of the Science strands (Biology, Chemistry and Physics)

Separate Science is worth 3 GCSEs.

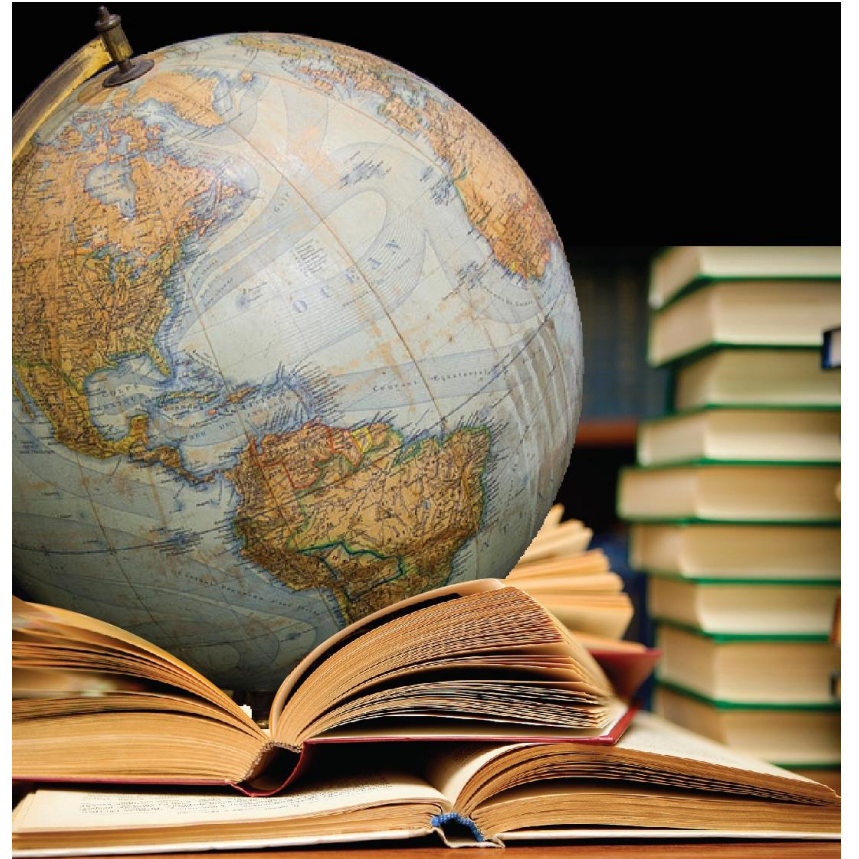
- Students will achieve a separate GCSE grade for Biology, Chemistry and Physics.

Students studying Separate Science will cover topics in more depth and detail, providing a more in depth understanding of each of the individual strands. This can help students develop the skills required for potential careers in science-related industries.



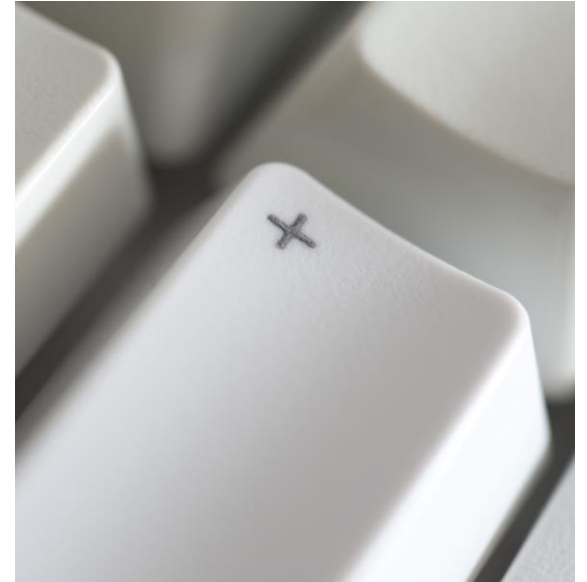
Humanities

- The vast majority of students are required to study either Geography or History as part of our broad curriculum offering.
- Geography helps students to understand the physical world and the human impact on it
- History allows students to understand past events and how they shape our present.
- Both subjects support in the development of critical thinking, analytical skills and the ability to interpret and evaluate information.



Options Support for students with SEND

- Over the coming weeks, students who receive support from the Learning Base will have a check-in with their Year Group Link to support your child in making appropriate and effective choices for their ambitions and attainment level.
- There are some alternate curriculum provisions we can put in place for students who need additional support (Curriculum Plus).
- If you require any specific assistance, please contact our SENDCo, Mr Toye via enquires@corbytechnicalschool.org



Doing what's right for every child



During this process, it is important that we take our time to ensure that the needs of all students have been addressed.




We hope to ensure a breadth of knowledge for all of our students in the curriculum they complete. Where we look to implement a bespoke curriculum for a child, we will always endeavour to ensure that their opportunities are not narrowed, but strengthened.




This process takes time, and we will not be able to confirm options choices or adapted curriculums until all necessary checks and measures have been put into place and considered.

Options Meetings



Some students will have a meeting with their tutor or a member of our leadership team.



The Options Process

Mr Williams

SIMS Options Online

- Friday morning, all parents will receive an e-mail invite to access the Options Online portal. It is important that you carefully follow the instructions to setup your account.
- Students will complete their options choices alongside their parents.
- The system can be accessed on any connected device such as a smartphone, tablet or laptop.

The screenshot displays the SIMS Options Online interface. It is divided into two main sections: 'Humanities' and 'Options'.
Humanities Section:
- Header: Humanities
- Status: You have chosen 1 of 1 courses from this list (indicated by a green checkmark icon).
- Course 1: Geography GCSE 9 - 1 Full Course (Choice). Below it, an information icon indicates 'This course is also available in Options'.
- Course 2: History GCSE 9 - 1 Full Course. Below it, an information icon indicates 'This course is also available in Options'.
Options Section:
- Header: Options
- Status: You have chosen 2 of 2 courses and 2 of 2 reserves from this list (indicated by green checkmark icons).
- Course 1: Art GCSE 9 - 1 Full Course (Reserve). A 'Reserve' button is visible on the right.
- Course 2: Seperate Science GCSE 9 - 1 Full Course (Choice). A 'Reserve' button is visible on the right.
- Course 3: Creative I-Media Level 1/2 Certificate (Reserve). A 'Reserve' button is visible on the right.
- Course 4: Computer Science GCSE 9 - 1 Full Course (Choice). A 'Reserve' button is visible on the right.
- Course 5: Drama GCSE 9 - 1 Full Course (Reserve). A 'Reserve' button is visible on the right.

Timeline of Events

Options Online– Friday 14th
February – Thursday 27th February

- Access will be released to parents and students tomorrow morning.
- Deadline – Thursday 27th February at 5pm
- Options can be modified during the whole time up until the deadline



The school will analyse options choices to determine if all courses can run. If there are not a suitable number of students choosing a subject, it may not be viable to run.

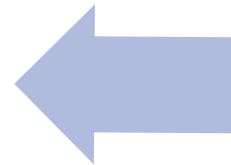


We endeavour to ensure that all students can study their preferred options. In some cases, a student may not be able to study the combination of subjects that they have initially chosen. We always ask students to choose a reserve option.



Option Decisions (May / June)

- Final options decisions will be communicated to students and parents early in May/June.



We will look at all students' options choices on an individual basis to ensure that the subjects chosen are suitable for that child. Where we have concerns, we will communicate with students and parents/carers as needed.

Choosing your Options



Personal interests and strengths

- You are more likely to do well if you enjoy the options subject you are studying.
- Choose subjects that you are genuinely interested in or passionate about.

Future aspirations

- Whilst a long way away, future aspirations can factor into your choices. If you have a particular type of career in mind, choosing subjects that will allow you to develop your skills in that area would be useful.

Teacher recommendations

- Talk to your teachers about options subjects, particularly when you are struggling to make a choice between two subjects. Your teachers can provide great insight to support you with making your choices.

Beware of the common pitfalls

- Be careful not to choose subjects just because your friends have chosen them, or you like the teacher. You have to make the right decisions for **you** and be aware that teachers may change, and your friends may not get the same allocations or classes as you anyway.

Working together to support your child

- Contact us – we are here to help
- Attendance is key
- Parent/Carer feedback

