

Subject Revision

Year Group:	Year 11	Website Page Link
Subject:	English Language	

Revision Activity Number 1	<u>Language Paper 1</u>	<u>Language Paper 2</u>
Section A	<p>Mini Extract Analysis</p> <ol style="list-style-type: none"> Select one extract from the bank. Complete the short 'language analysis' questions. Write a full response to the evaluative question (20 marks) – 25 minutes 	<p>Mini Mocks</p> <ol style="list-style-type: none"> Select one mini-mock from the bank. Complete all questions attached – or – prioritise the high mark questions (3 and 4). Share with your teacher for verbal feedback.
Resources	<ul style="list-style-type: none"> Bank of mini-extracts (with questions) Link to 'Save My Exams' website 	<ul style="list-style-type: none"> Bank of mini-mock resources Link to 'Save My Exams' website
Revision Activity Number 2	<p><u>Language Paper 1 and 2</u></p> <p>We have provided you with a selection of different question stimuli that will assess your skills across both papers (descriptive, narrative, informative, persuasive, transactional).</p> <ol style="list-style-type: none"> Select one stimulus slide from the resource bank. Give yourself 5 minutes to plan 5 different ideas that you could include in your response. (ambitious vocab, methods, structural choices) <ul style="list-style-type: none"> If your timer runs out and you have not completed all five – change pen colour and continue until all boxes are filled. Write up two of your ideas. <ul style="list-style-type: none"> This does not mean 'write two paragraphs'. You should write as many paragraphs as are necessary to communicate your ideas fully. Remember – a paragraph can be as small as a single word! Share your response with your teacher for verbal feedback. 	
Resources	<ul style="list-style-type: none"> Bank of creative writing stimuli Link to 'Save My Exams' website 	

Please use this information to make sure that you are fully prepared for your GCSE Exam. Of course, if you have any questions not answered here, please speak to your teacher.