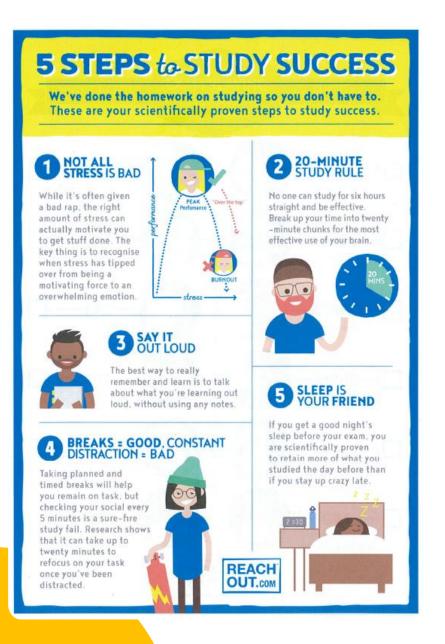
Well-being guidance

Miss Eddy Vice Principal Designated Safeguarding Lead



School and home working together

- First few exams are the most difficult
- (staff are always there before the students go into the exam and we also wait outside at the end of the exam-for support)
- Students settle after their first exam and often feel much better
- Subject leaders are available to wish their students good luck etc at the beginning of the exam and at the end.
- Invigilators-helpful and experienced members of staff who warm and welcoming before the exams, during the exams and after



Being positive

- 'Can do' attitude
- If adults worry, the children worry and are less productive and more anxious
- Give positive reinforcement
- Help with organising exam schedule.



Keeping Active

- Encourage them to keep active on a daily basis.
- Plan and do active things together as it will reduce anxiety
- Go out for fresh air
- Help make a study schedule for evenings and weekends.

Eating and sleep

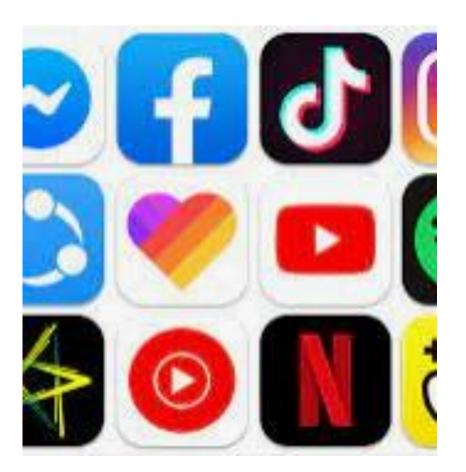
- Encourage your child to eat breakfast, lunch and dinner as this will improve concentration.
- Discourage sugary snacks/drinks before revision/exams.
- **Sleep** you should be getting on average 8 hours sleep a night.
- This supports with your long term memory and will also improve concentration.





Unplugging

- Phones
- Work out a schedule with your child
- Use phone time as a reward



What can you do to support your child at home?

Regular homework routine		Be encouraging		Incidental learning		Interesting conversations	
Foster their passions		Support friendships and social interaction		Teach them to fail positively		Praise effort and progress	
	Limits around screens		Healthy lifestyle		Help the set goals		

As a parent, where can you get support to help support you child?

https://www.place2be.org.uk

https://www.nspcc.org.uk/

https://www.youngminds.org.uk/parent/

https://www.mind.org.uk/for-young-people/information-for-parents/

Where can you get further support for your child should they need it?

- Tutor

- Student Support Team

- Safeguarding Team

Referrals: to MHST, CAMHS, Counselling, Engage, Young minds, OFPCC, 0-19 Service, Service Six

Offer Early Help Assessments which allows you to regular contact with the school and a key member of staff.

MHST

- Mental Health Support Teams (MHST) have been created to offer early intervention, low intensity, mental health support within schools for children and young people with mild to moderate mental health difficulties.
- Mrs Toye is the Mental Health Lead for the school, so if you think your child would benefit from additional support please email <u>CTSsafeguarding@corbytechnicalschool.org</u>



Key Information

The MHST offers CBT informed interventions and robust clinical supervision is offered to all practitioners within the team.

Informed consent will be required from children, young people and parent/carers

All interventions will be recorded on SystmOne, which is our health electronic record system

All MHST staff have enhanced DBS checks

What does the MHST do?

1:1 interventions and group work on:

Low Mood

Anxiety

Workshops on:

- Managing Worries
- Managing Emotions
- Sleep Management
- Managing Exam Stress
- Managing Transitions

Parent workshops on:

- Understanding my child's worries
- Talking to my child about mental health
- Supporting behaviour